Strategy Session 9:
Developing and Retaining Teachers We Can't Afford to Lose

Moderator:
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Measures of Effective Teaching

Multiple Measures:
- Student growth over time
- Classroom observations
- Student surveys
- Working conditions
- Ability to diagnosis student problems/misperceptions

Scale:
- 3,000 teachers
- 22,500 observations scores
- 900+ trained observers
- 44,500 students - surveys and supplemental assessments
What has MET told us effective teachers do?

- Use a variety of strategies to engage students in rigorous academic dialogue.
- Regularly create opportunities for students to get feedback on their thinking.
- Help students ask meaningful, higher-order questions.
- Coach students to be able to conduct and extend discussion about the task at hand.
- Expose students to rich content, helping them reason and make meaning.
Student Perceptions Matter

Sample survey questions:

The Student Survey

Students in this class treat the teacher with respect.

- Totally Untrue
- Mostly Untrue
- Somewhat True
- Mostly True
- Totally True

Our class stays busy and doesn't waste time.

- Totally Untrue
- Mostly Untrue
- Somewhat True
- Mostly True
- Totally True

In this class, we learn a lot almost every day.

- Totally Untrue
- Mostly Untrue
- Somewhat True
- Mostly True
- Totally True

In this class, we learn to correct our mistakes.

- Totally Untrue
- Mostly Untrue
- Somewhat True
- Mostly True
- Totally True
## MET Findings

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Today’s Panelists

Tim Daly
President, The New Teacher Project

Gary Holder-Winfield
Connecticut State Representative

Chris Cerf
New Jersey Commissioner of Education