

Achieve's Assessment Resources

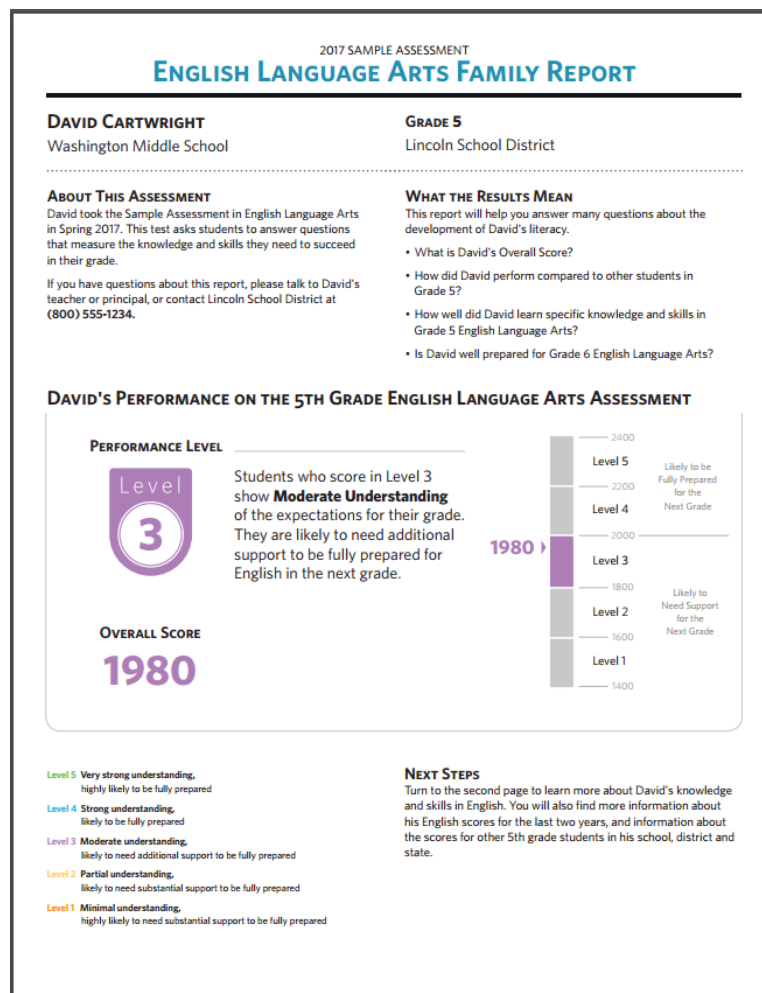
Sandy Boyd, COO, Achieve





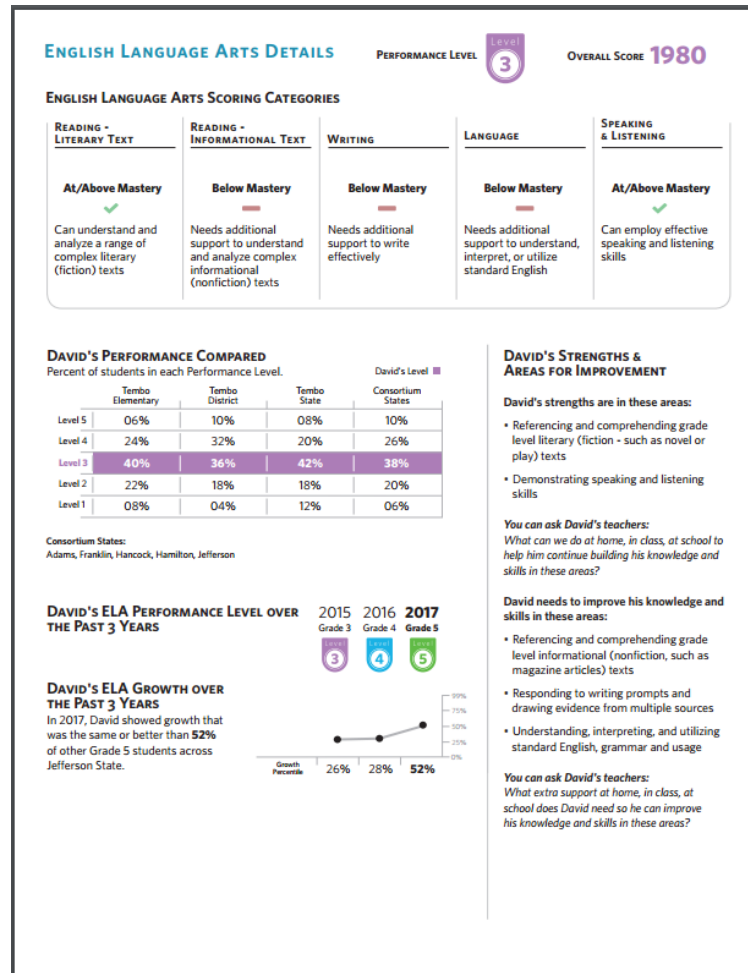
Sample Assessment Reports

Sample Assessment Reports for Families



<http://www.achieve.org/sample-student-assessment-reports>

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Sample Assessment Reports

- Sample reports for families for grades 5, 8, and 11 in mathematics and ELA/literacy
- Sample educator reports
- Sample school reports

<http://www.achieve.org/sample-student-assessment-reports>



Student Assessment Inventory Tool for School Districts

Student Assessment Inventory Tool for School Districts

STUDENT ASSESSMENT INVENTORY FOR SCHOOL DISTRICTS
Inventory Table

Name of individual(s) completing the table				
Date				
Optional Category: English Language Arts (e.g., grade level, subject)				
Name of assessment	(Example) PLACE ELA			
Entity requiring assessment state – SE if for other agency, district or school	District			
Grade(s) tested	5-8			
Course(s) or subject(s) tested	ELA			
Which students are eligible or required to take assessment?	All students in these grades who are also required to take regular state assessment			
Type of assessment summative, interim/benchmark, formative, diagnostic	Benchmark			
Number of years assessment has been administered in the district	5 years			
To which content standards is the assessment aligned? (source of alignment verification)	Common Core State Standards (Independent review by Dr. Anne Jones using Student Achievement Partners Assessment Eval Tool)			
Intended purpose(s) of the assessment	Measure student knowledge of ELA standards in reading comprehension			
Intended use(s) of the assessment	Predict ELA performance on state assessment and inform instructional practice			
Users of the assessment	District assessment staff and teachers			
Do users of the assessment use it for its intended use(s)?	Yes (district) No (educators)			

*General or state accountability, district accountability, predictive, diagnostic, instructional use (e.g., grouping), high school graduation, student promotion/promotion, prior to course access, college admissions, teacher evaluation, Advanced Placement credit, international accountability, digital language proficiency, international comparisons, other uses.

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STUDENT ASSESSMENT INVENTORY FOR SCHOOL DISTRICTS
Inventory Table

To what degree do users of the assessment find it useful or not useful? 1 – not useful 2 – somewhat useful 3 – useful 4 – very useful Explain why.	2 – district staff find it accurately predicts performance on state assessment, but that the results are not useful for educators to inform instruction			
Type of administration	Paper booklet/cartoon			
Item type(s)	Selected response			
Accommodations	Braille edition of assessment			
Test administration time	150 minutes (includes 15 minutes of instructions read aloud by teacher)			
Testing window	10/1–10/15 and 3/1–3/15			
Test frequency	Given twice a year, in October and March			
Time between test administration and results to users	24 hours for raw data to district; 3 weeks for analysis			
Vendor	Tests4Good			
Contract expiration date	4/1/2015			
Entity that holds contract	District			
Annual cost (total and per student)	\$38,000 total, \$19.00 per student (grades 5-8)			
Funding source(s)	Local funds			

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<http://www.achieve.org/assessmentinventory>

Student Assessment Inventory for School Districts: Additional Resources

- Training Materials
- Guidance for School Districts
- Assessment 101 for School Boards
- Sample Focus Group and Survey Materials for Teachers, Parents, and Students
- Considerations for Special Education Assessment Systems
- Considerations for English Learners

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