ESSA Interventions Timeline

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- **2015**: ESSA Became Law
- **2016**: States Submit Accountability Plans
- **2017**: States Implement Interventions (2019-2022)
  - Replacing principal & significant percentage of staff
  - Restart school as charter
  - Close and consolidate the school
- **2018**: States Identify Schools for Targeted and Comprehensive Support
- **2019**: States Take More Rigorous Action
- **2020**: 2021
- **2022**: 2023
Targeted and Comprehensive Support Schools

Targeted Support Schools are:
• Schools that have at least one subgroup of students that are “consistently underperforming” as defined by the state.

• Schools with a subgroup performing similarly to all students in the lowest-performing 5 percent of Title I schools.

Comprehensive Support School are:
• Schools performing in the lowest 5 percent statewide.

• Schools that have a four-year graduation rate of less than 67 percent.

• Schools that have a subgroup that is performing as poorly as the lowest 5 percent of schools in the state and has not improved with targeted support.
ExcelinEd recommends two key state actions to turn around comprehensive support schools.

1. States should influence district turnaround strategies by reviewing districts’ school improvement plans and by distributing federal improvement funds through competitive grants.

2. Increase choice to address persistently low-performing schools.
Title I Funding Distribution

DISTRIBUTION OF TITLE I FUNDING

100% Title I Funding

90% State Distributes to Districts by Title I Funding Formula

7% State Reserves to Support Low-Performing Schools

3% State Reserves to Support Direct Student Services (Optional)

95% State Distributes in Grants to Districts

5% State Uses for Administrative Costs

99% State Distributes in Grants to Districts

1% State Uses for Administrative Costs

Formula Grant

Competitive Grant

Competitive Grant
Enabling Policy Conditions

Staff Quality and Support

- Schools’ ability to recruit and retain effective teachers has a significant impact on school quality.
- Strong instructional leadership from the principal and district support can produce positive results.
- ExcelinEd encourages state legislators to improve existing teacher and leader preparation programs.

High-Quality Data and Reporting

- Data-driven decision-making at the state, district and school level is a common strategy in successful school turnaround efforts.
- High-quality and accessible data on school quality helps parents make informed choices for their children.

Integrated Student Supports

- Struggling schools, students and families often have additional health, emotional and behavioral needs but have trouble effectively accessing the maze of public and private services in the community.
- Organizations like Communities in Schools can work in conjunction with other transformative reforms to ensure state and local resources are reaching those that need it most.