



Arizona



Since 2009, the baseline year for A-F school grades, Arizona students outpaced the Nation for improvement on the National Assessment for Educational Progress (NAEP):

- 4<sup>th</sup> graders outpaced the Nation by 3.6 points in reading.
- 4<sup>th</sup> graders outpaced the Nation by 6.9 points in math.
- 8<sup>th</sup> graders outpaced the Nation by 3.5 points in reading.
- 8<sup>th</sup> graders outpaced the Nation by 6.0 in math.

The same time period prior to A-F implementation, the trend was reverse with the Nation outpacing Arizona.

*It is also important to note that the 'outpacing' is underestimated because the improving A-F states cannot be backed out of the Nation.*

# Arizona: A-F System 2011 through 2014



English/ Language Arts	Math	Graduation Rate	Bonus Points
Proficiency 50 Points (35 Points HS)	Proficiency 50 Points (35 Points HS)	High School Only 30 points	ELL Reclass, FFB, Grad/Drop 3 points each
Growth (all students) 25 Points	Growth (all students) 25 Points	<b>200 Points Total + up to 6 Bonus Points</b>	
Growth (lowest 25%) 25 Points	Growth (lowest 25%) 25 Points		

# Arizona is Committed to A-F School Accountability

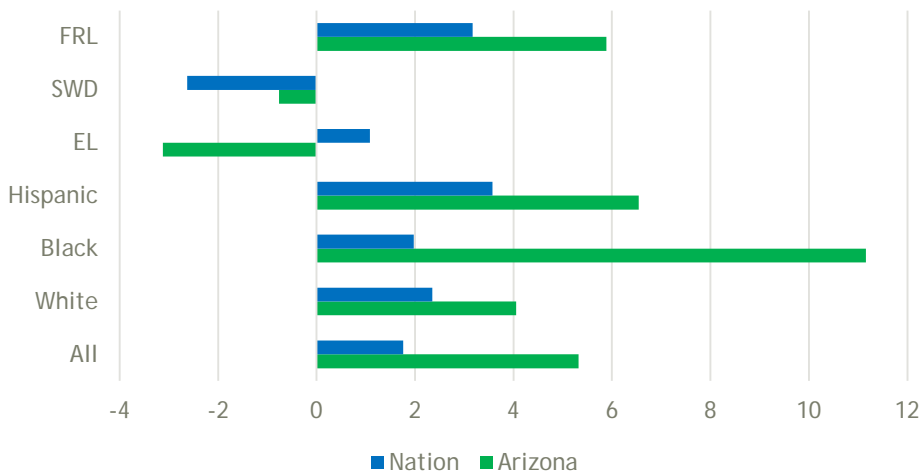


- Arizona is committed to A-F school accountability from the Governor, Legislature, and Board. However, AZ has taken a 'break' from accountability in 2015 and 2016 as the state implemented its new assessment system.
  - Benefits and Drawbacks of taking
- The State Board of Education adopted A-F School Accountability "Principles of Agreement" to guide revisions to the A-F system being implemented in 2016-17
  - "examine solely academically relevant information"
  - "recognize growth as an essential element of measurement"
  - "meaningfully balance simplicity with transparency" and
  - Maintain the A-F designations where "all schools must have the opportunity to achieve A status"
- Arizona has used the lowest performing students' subgroup as significant indicator in its A-F grade calculation since 2011 which has resulted in closing the achievement gaps and improvements in student achievement that have outpaced the nation.

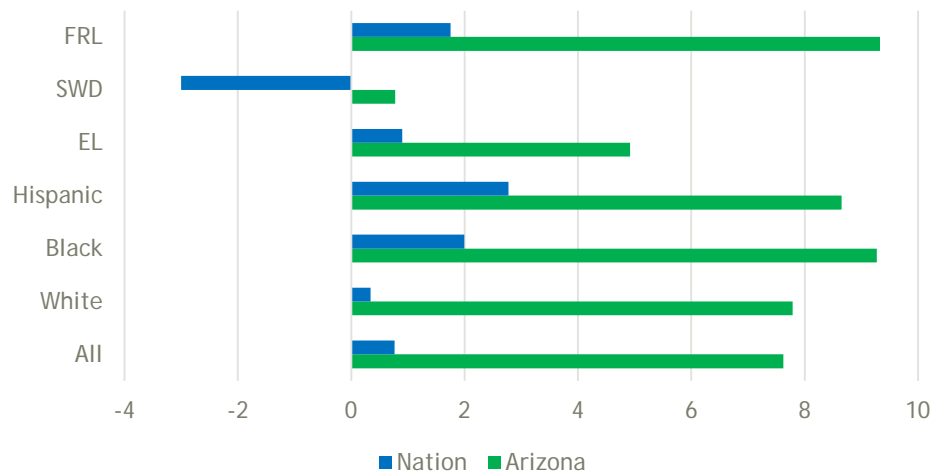
# Arizona: Student Subgroup Outcomes



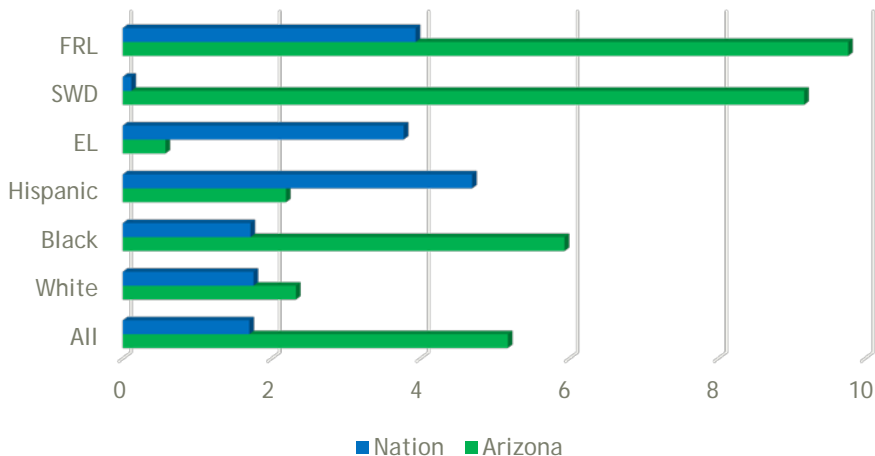
NAEP Grade 4 Reading Scale Score Improvement  
Arizona and National Public 2009 to 2015



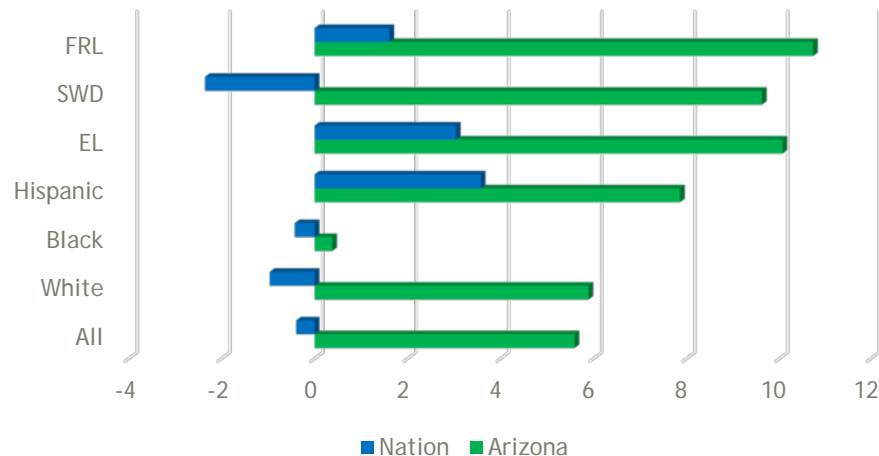
NAEP Grade 4 Math Scale Score Improvement  
Arizona and National Public 2009 to 2015



NAEP Grade 8 Reading Scale Score Improvement  
Arizona and National Public 2009 to 2015



NAEP Grade 8 Math Scale Score Improvement  
Arizona and National Public 2009 to 2015





# Arizona: A-F Development Process

- How has Arizona gone about revising the A-F system?
  - Who is involved?
  - How has input been gathered?
  - How have decisions been made?
- What are the main discussions or disagreements?
- When will the system be finalized?
- Lessons learned during the process? Advice for other states.

# Arizona: A-F Development Process



## CONSENSUS CONCEPTUAL DESIGN FOR THE A-F SCHOOL ACCOUNTABILITY SYSTEM

Guidance on weight	Indicators*	K-8	ESSA
40%	Proficiency, Statewide Assessment	X	X
40%	Growth, Statewide Assessment	X	X
10%	Proficiency and Growth, English Language	X	X
10%	Acceleration / Readiness Measures	X	X

Guidance on weight	Indicators*	9-12	ESSA
40%	Proficiency, Statewide Assessment	X	X
20%	Growth, Statewide Assessment	X	
15%	High School Graduation Rate	X	X
15%	College and Career Readiness	X	X
10%	Proficiency and Growth, English Language	X	X

\*Bottom 25%-include as a subgroup in all measures where no duplication is involved