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• THE LEGISLATURE WAS TRYING TO PUSH A ROPE.
JOINT EDUCATION CONFERENCE 2015

• DISCUSSED A WORKING DEFINITION FOR COMPETENCY-BASED EDUCATION AND IMPLEMENTATION OF COMPETENCY-BASED EDUCATION WITH NATIONAL EXPERTS TOM VANDER ARK (GETTING SMART) AND KARLA PHILLIPS (FOUNDATION FOR EXCELLENCE IN EDUCATION)

• HEARD A MODERATED PANEL DISCUSSION ABOUT HOW COMPETENCY-BASED EDUCATION HAS BEEN IMPLEMENTED SO FAR IN UTAH

• DISCUSSED THE RELATIONSHIP BETWEEN COMPETENCY-BASED EDUCATION AND ASSESSMENT

• IDENTIFIED MOVING TOWARD COMPETENCY-BASED EDUCATION AS A PRIORITY
JOINT EDUCATION CONFERENCE 2015 INCLUDING ALL STAKEHOLDERS IN P-20 EDUCATION

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2016, SB 143 (STEPHENSON) COMPETENCY-BASED LEARNING AMENDMENTS

• THIS BILL AUTHORIZED A THREE-STEP COMPETENCY-BASED EDUCATION GRANT PROGRAM:
  • THE FIRST STEP WAS A PLANNING GRANT.
  • A SCHOOL THAT IS ABLE TO DEVELOP A SUCCESSFUL PLAN TO IMPLEMENT COMPETENCY-BASED LEARNING COULD THEN APPLY FOR AN IMPLEMENTATION GRANT.
  • SCHOOLS THAT SUCCESSFULLY IMPLEMENT A COMPETENCY-BASED LEARNING PROGRAM COULD THEN APPLY FOR AN EXPANSION GRANT.

• THE BILL ALSO PROVIDES THAT THE STATE BOARD CAN WAIVE CERTAIN REQUIREMENTS TO FACILITATE COMPETENCY-BASED EDUCATION.
JOINT EDUCATION CONFERENCE 2016 INCLUDING All STAKEHOLDERS IN P-20 EDUCATION

- DISCUSSED NEXT STEPS IN COMPETENCY BASED LEGISLATION AND HEARD FROM WORKING GROUP MEMBERS
- HEARD A MODERATED PANEL DISCUSSION ABOUT HOW COMPETENCY-BASED EDUCATION HAS BEEN IMPLEMENTED IN UTAH BY EARLY ADOPTERS INCLUDING JUAB SCHOOL DISTRICT AND INNOVATIONS HIGH SCHOOL, HOW TO EDUCATE PARENTS, STUDENTS, TEACHERS.
- DISCUSSED HOW TO OVERCOME THE 180 DAY – 990 HOUR FUNDING MODEL’S INHIBITION OF MOVEMENT TO COMPETENCY FUNDING
- DISCUSSED PROBLEMS LETTER GRADES CAUSE IN MOVING TO COMPETENCY
MOVING FORWARD

PROPOSED LEGISLATION

• EDUCATION INTERIM COMMITTEE ADOPTED “COMPETENCY-BASED EDUCATION FUNDING” BILL
  • THIS 2017 LEGISLATION WOULD AUTHORIZE THE STATE BOARD OF EDUCATION TO REIMBURSE AN LEA THAT OFFERS COMPETENCY-BASED EDUCATION FOR A STUDENT WHO GRADUATES EARLY FROM THAT LEA.
  • FUNDING IS TO INCENTIVIZE LEAS TO OFFER COMPETENCY-BASED EDUCATION BY REIMBURSING THE LEA FOR FUNDS IT WOULD OTHERWISE LOSE WHEN THE STUDENT GRADUATES EARLY.

WORKING GROUPS

• PROPOSALS TO CONTINUE THE 2016 WORKING GROUP IN 2017:
  • LOOK AT WAYS TO INCENTIVIZE AND HELP LEAS STATE-WIDE ADOPT COMPETENCY-BASED EDUCATION
  • DEVELOP FUNDING FORMULAS THAT REWARD COMPETENCY INSTEAD OF 990 HOURS