

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance.

OVERVIEW OF COMPETENCY BASED EDUCATION IN UTAH

UTAH SENATOR HOWARD A. STEPHENSON

DECEMBER 1, 2016

SUMMARY OF PREVIOUS COMPETENCY BASED EDUCATION LEGISLATION IN UTAH

- 2003, SB 154 (HATCH) PUBLIC EDUCATION AMENDMENTS - \$1.8 MILLION TO THE STATE BOARD TO BEGIN IMPLEMENTING COMPETENCY-BASED EDUCATION PROCESSES AND PROVIDE EXPERTISE FOR LOCAL SCHOOLS ON COMPETENCY-BASED EDUCATION

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- THE LEGISLATURE WAS TRYING TO PUSH A ROPE.

JOINT EDUCATION CONFERENCE 2015

- DISCUSSED A WORKING DEFINITION FOR COMPETENCY-BASED EDUCATION AND IMPLEMENTATION OF COMPETENCY-BASED EDUCATION WITH NATIONAL EXPERTS TOM VANDER ARK (GETTING SMART) AND KARLA PHILLIPS (FOUNDATION FOR EXCELLENCE IN EDUCATION)
- HEARD A MODERATED PANEL DISCUSSION ABOUT HOW COMPETENCY-BASED EDUCATION HAS BEEN IMPLEMENTED SO FAR IN UTAH
- DISCUSSED THE RELATIONSHIP BETWEEN COMPETENCY-BASED EDUCATION AND ASSESSMENT
- IDENTIFIED MOVING TOWARD COMPETENCY-BASED EDUCATION AS A PRIORITY

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2016, SB 143 (STEPHENSON) COMPETENCY-BASED LEARNING AMENDMENTS

- THIS BILL AUTHORIZED A THREE-STEP COMPETENCY-BASED EDUCATION GRANT PROGRAM:
 - THE FIRST STEP WAS A PLANNING GRANT.
 - A SCHOOL THAT IS ABLE TO DEVELOP A SUCCESSFUL PLAN TO IMPLEMENT COMPETENCY-BASED LEARNING COULD THEN APPLY FOR AN IMPLEMENTATION GRANT.
 - SCHOOLS THAT SUCCESSFULLY IMPLEMENT A COMPETENCY-BASED LEARNING PROGRAM COULD THEN APPLY FOR AN EXPANSION GRANT.
- THE BILL ALSO PROVIDES THAT THE STATE BOARD CAN WAIVE CERTAIN REQUIREMENTS TO FACILITATE COMPETENCY-BASED EDUCATION.

JOINT EDUCATION CONFERENCE 2016 INCLUDING ALL STAKEHOLDERS IN P-20 EDUCATION

- DISCUSSED NEXT STEPS IN COMPETENCY BASED LEGISLATION AND HEARD FROM WORKING GROUP MEMBERS
- HEARD A MODERATED PANEL DISCUSSION ABOUT HOW COMPETENCY-BASED EDUCATION HAS BEEN IMPLEMENTED IN UTAH BY EARLY ADOPTERS INCLUDING JUAB SCHOOL DISTRICT AND INNOVATIONS HIGH SCHOOL, HOW TO EDUCATE PARENTS, STUDENTS, TEACHERS.
- DISCUSSED HOW TO OVERCOME THE 180 DAY – 990 HOUR FUNDING MODEL'S INHIBITION OF MOVEMENT TO COMPETENCY FUNDING
- DISCUSSED PROBLEMS LETTER GRADES CAUSE IN MOVING TO COMPETENCY

MOVING FORWARD

PROPOSED LEGISLATION

- EDUCATION INTERIM COMMITTEE ADOPTED “COMPETENCY-BASED EDUCATION FUNDING” BILL
 - THIS 2017 LEGISLATION WOULD AUTHORIZE THE STATE BOARD OF EDUCATION TO REIMBURSE AN LEA THAT OFFERS COMPETENCY-BASED EDUCATION FOR A STUDENT WHO GRADUATES EARLY FROM THAT LEA.
 - FUNDING IS TO INCENTIVIZE LEAS TO OFFER COMPETENCY-BASED EDUCATION BY REIMBURSING THE LEA FOR FUNDS IT WOULD OTHERWISE LOSE WHEN THE STUDENT GRADUATES EARLY.

WORKING GROUPS

- PROPOSALS TO CONTINUE THE 2016 WORKING GROUP IN 2017:
 - LOOK AT WAYS TO INCENTIVIZE AND HELP LEAS STATE-WIDE ADOPT COMPETENCY-BASED EDUCATION
 - DEVELOP FUNDING FORMULAS THAT REWARD COMPETENCY INSTEAD OF 990 HOURS