

Kettle Moraine School District

A charge to transform



One district's journey...



CANADA



PACIFIC OCEAN

ATLANTIC OCEAN



PACIFIC OCEAN

MEXICO

GULF OF MEXICO

THE BAHAMAS



CANADA

CUBA



**KETTLE MORAINÉ
HIGH SCHOOL**



**KETTLE MORAINÉ
MIDDLE SCHOOL**



**CUSHING
ELEMENTARY**



**DOUSMAN
ELEMENTARY**



**MAGEE
ELEMENTARY**



**WALES
ELEMENTARY**



KMPerform



KMexplore



KMGlobal



**High School of
Health Sciences**



- Learning Without Boundaries -

MISSION

Cultivating academic excellence, citizenship and personal development

VISION

Learning without Boundaries

CHARGE

Transform the educational delivery system to better and more efficiently meet the needs of all students





Ownership of Goals

I take responsibility for my learning and set goals for the future. I work with my teachers and parents to set goals based on where I am at, and where I need to be. When I have met my goals, I can move on to additional learning. There is always more to learn.

Self-Awareness

I know how I learn best. My teachers give me more than one way to learn material and demonstrate what I know and can do. I know where I am, where I am going, how I am going to get there, and how I can get help if I need it. My teachers help me understand why my learning is important, and how it is helping to prepare me for the real world.

Strong Relationships

My teachers and parents know my individual strengths and needs, and they help me create plans for my learning. I am able to provide them feedback through our conversations, and thanks to technology tools, we have information on my progress at our fingertips. If I need extra help or more challenging work, they support me.

Demonstration of Knowledge and Skills

I can prove what I know and can do in multiple ways. Sometimes to show my growth, I take assessments. If I don't do well, I can re-take them until I learn the information. What is important is that I complete the learning. I can also show my learning through projects, writing and portfolios of my work.

Motivation from Choice

When I can make choices, I am more motivated to learn. There are standards that I need to meet, and I have choices in how I meet them. I am able to explore different topics that help me figure out my passions. Making these choices drives my curiosity, increases my engagement and helps me to become independent.

Flexible Pacing

With the support of my teachers and the tools they provide me, I can learn at a pace that fits my needs. I spend the time I need on a topic in order to deeply understand the material. Some of my peers may need more or less time than me. We are all unique.

Voice in Learning

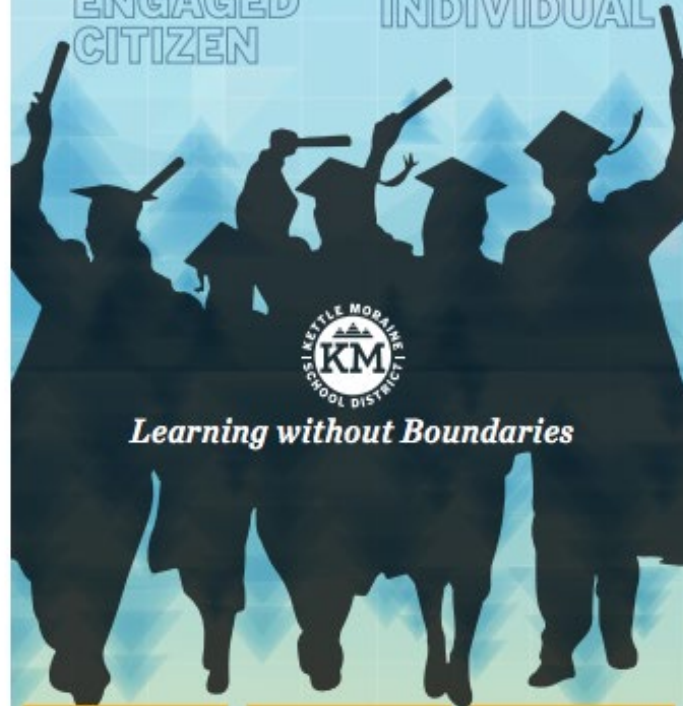
I have a voice in my learning. I contribute to the classroom culture, manage my responsibilities, and help to form the experiences and opportunities available to me both in and outside of school. I am able to demonstrate my learning in multiple ways, aligned to my passions and goals for the future.



KETTLE MORAINE SCHOOL DISTRICT GRADUATE PROFILE

As a community and school district, we strive for each
Kettle Moraine graduate to be a:

COMMUNICATOR
COLLABORATOR
CREATIVE & CRITICAL
THINKER
CONTINUOUS
LEARNER
ENGAGED
CITIZEN
SELF-DIRECTED
& RESILIENT
INDIVIDUAL



Learning without Boundaries

**ACADEMIC
EXCELLENCE**

CITIZENSHIP

**PERSONAL
DEVELOPMENT**

CONTINUOUS LEARNER

- Takes ownership of learning, continuously pursuing and demonstrating knowledge and skills throughout life
- Understands how to apply learning to new situations and challenges
- Explores areas of interest for academic, career and personal success

COMMUNICATOR

- Communicates effectively in multiple ways - verbal, written, electronic and visual
- Shows purpose and thoughtfulness in communication
- Remains open to communicating with a variety of people, familiar and unfamiliar

COLLABORATOR

- Actively listens, empathizes and contributes thoughtful, meaningful ideas that support common goals
- Understands the importance of roles and responsibilities within a collaborative process/organization, and has the ability to lead formally and informally while collaborating
- Is flexible, open minded, confident and adaptable when working with and receiving feedback from others

CREATIVE & CRITICAL THINKER

- Reflects on past learning and experiences when faced with new situations and challenges
- Questions, reasons and weighs evidence to reach conclusions
- Innovates to solve problems

ENGAGED CITIZEN

- Demonstrates integrity and leadership through positively influencing outcomes
- Acknowledges, understands, interacts with and respects diverse individuals, perspectives and cultures
- Applies individual talents to serve others in the local and global community
- Understands how to make ethical, moral and financially responsible decisions

SELF-DIRECTED & RESILIENT INDIVIDUAL

- Maintains a positive work ethic and strives for self-improvement
- Understands how to manage time and priorities
- Sets short- and long-term goals for success
- Overcomes adversity through persistence, perseverance, self-advocacy and a growth mindset
- Reflects on one's decisions and actions, remaining flexible and open to new ideas





**KETTLE MORaine
HIGH SCHOOL
CAMPUS**



CELEBRATIONS

U.S. DEPARTMENT OF EDUCATION



1 of 9

in the nation
featured in Office
of Ed Tech videos

2017
EDUCATION WEEK
LEADERS
to Learn from

WI School
Report Cards

Significantly
Exceeds
Expectations

KM JOINS
LEAGUE OF
INNOVATIVE
SCHOOLS



Digital Promise

Accelerating Innovation in Education

AMERICA
ACHIEVES

GLOBAL LEARNING NETWORK



2016 WISCONSIN
SUPERINTENDENT
OF THE YEAR

**EDUCATION
WEEK MAGAZINE**

*Highlighted 3 of our schools
as must-see places of learning*

GETTING
SMART
Think. Learn. Innovate.



30
DISTRICTS
WORTH
VISITING

top
AMERICA'S MOST
CHALLENGING
HIGH SCHOOLS
2017



BEST HIGH SCHOOLS
Newsweek

KM NAMED
2018
BEST
COMMUNITY FOR
MUSIC EDUCATION

6 YEARS
IN A
ROW!

