Kettle Moraine School District
A charge to transform
One district’s journey...
MISSION
Cultivating academic excellence, citizenship and personal development

VISION
Learning without Boundaries

CHARGE
Transform the educational delivery system to better and more efficiently meet the needs of all students
Ownership of Goals
I take responsibility for my learning and set goals for the future. I work with my teachers and parents to set goals based on where I am at, and where I need to be. When I have met my goals, I can move on to additional learning. There is always more to learn.

Self-Awareness
I know how I learn best. My teachers give me more than one way to learn material and demonstrate what I know and can do. I know where I am, where I am going, how I am going to get there, and how I can get help if I need it. My teachers help me understand why my learning is important, and how it is helping to prepare me for the real world.

Demonstration of Knowledge and Skills
I can prove what I know and can do in multiple ways. Sometimes to show my growth, I take assessments. If I don’t do well, I can re-take them until I learn the information. What is important is that I complete the learning. I can also show my learning through projects, writing, and portfolios of my work.

Strong Relationships
My teachers and parents know my individual strengths and needs, and they help me create plans for my learning. I am able to provide them feedback through our conversations, and thanks to technology tools, we have information on my progress at our fingertips. If I need extra help or more challenging work, they support me.

Flexible Pacing
With the support of my teachers and the tools they provide me, I can learn at a pace that fits my needs. I spend the time I need on a topic in order to deeply understand the material. Some of my peers may need more or less time than me. We are all unique.

Motivation from Choice
When I can make choices, I am more motivated to learn. There are standards that I need to meet, and I have choices in how I meet them. I am able to explore different topics that help me figure out my passions. Making these choices drives my curiosity, increases my engagement and helps me to become independent.

Voice in Learning
I have a voice in my learning. I contribute to the classroom culture, manage my responsibilities, and help to form the experiences and opportunities available to me both in and outside of school. I am able to demonstrate my learning in multiple ways, aligned to my passions and goals for the future.
KETTLE MORAINE SCHOOL DISTRICT

GRADUATE PROFILE

As a community and school district, we strive for each Kettle Moraine graduate to be a:

COMMUNICATOR

COLLABORATOR

CREATIVE & CRITICAL THINKER

CONTINUOUS LEARNER

SELF-DIRECTED & RESILIENT INDIVIDUAL

ENGAGED CITIZEN

CONTINUOUS LEARNER
- Takes ownership of learning, continuously pursuing and demonstrating knowledge and skills throughout life.
- Understands how to apply learning to new situations and challenges.
- Explores areas of interest for academic, career and personal success.

COMMUNICATOR
- Communicates effectively in multiple ways - verbal, written, electronic and visual.
- Shows purpose and thoughtfulness in communication.
- Remains open to communicating with a variety of people, familiar and unfamiliar.

COLLABORATOR
- Actively listens, empathizes and contributes thoughtful, meaningful ideas that support common goals.
- Understands the importance of roles and responsibilities within a collaborative process or organization, and has the ability to lead formally and informally while collaborating.
- Is flexible, open-minded, confident and adaptable when working with and receiving feedback from others.

CREATIVE & CRITICAL THINKER
- Reflects on past learning and experiences when faced with new situations and challenges.
- Questions, reasons and weighs evidence to reach conclusions.
- Innovates to solve problems.

ENGAGED CITIZEN
- Demonstrates integrity and leadership through positively influencing outcomes.
- Acknowledges, understands, interacts with and respects diverse individuals, perspectives and cultures.
- Applies individual talents to serve others in the local and global community.
- Understands how to make ethical, moral and financially responsible decisions.

SELF-DIRECTED & RESILIENT INDIVIDUAL
- Maintains a positive work ethic and strives for self-improvement.
- Understands how to manage time and priorities.
- Sets short- and long-term goals for success.
- Overcomes adversity through persistence, perseverance, self-advocacy and a growth mindset.
- Reflects on one’s decisions and actions, remaining flexible and open to new ideas.

Learning without Boundaries

ACADEMIC EXCELLENCE

CITIZENSHIP

PERSONAL DEVELOPMENT