Funding What Matters

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Impact of Florida’s Performance Funding System on FSW

Policy
- New strategic priority
- Dedicate to Graduate

Practice
- Double # of advisors
- Raise the qualification standards for new advisors
- Eliminate graduation fee
- Mining for completers

Student Outcomes
- Increased graduation rate by 14%
The juice is worth the squeeze!
New Hampshire

Low-stakes completion-based funding
Completion based vs. Seat time funding
Translating Performance Based Funding from Higher Ed to K-12
Research to practice: Policy considerations when adapting performance funding for K12

<table>
<thead>
<tr>
<th>Research Findings</th>
<th>Policy Considerations</th>
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<td>Longer term performance outcomes appear to have less influence over student outcomes in Higher Ed setting.</td>
<td>Consider incorporating shorter term performance measures, such as assignment completion rates, that school leaders and teachers can more readily influence.</td>
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<td>Schools respond initially as intended to the initial shock of performance funding, but the effect may decay over time.</td>
<td>Add automatic escalators to the performance funding policy to increase the percentage of funding directed by the formula over time.</td>
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<td>At-risk students less likely to benefit from performance funding policy.</td>
<td>Weight performance funding allocations so that schools receive more funding for improving outcomes for at-risk students.</td>
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