




Funding What Matters

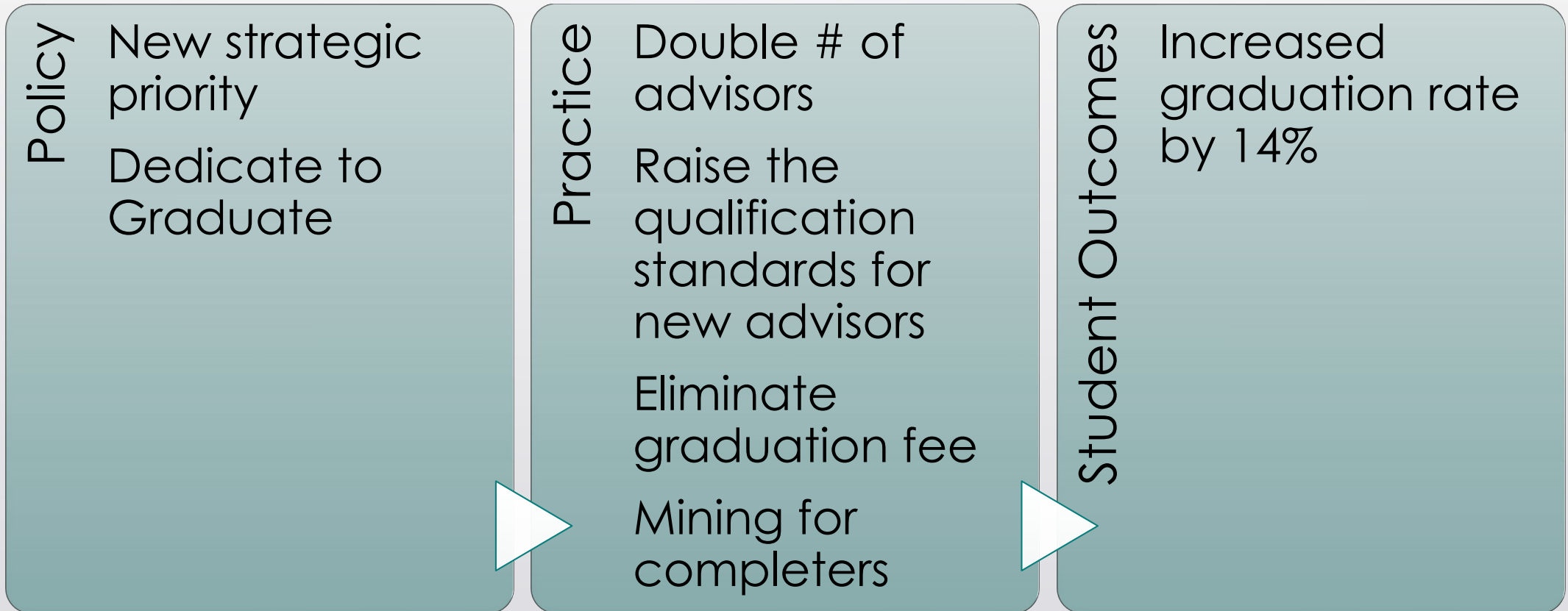
Larry Miller, PhD

Dean, School of Education and Charter Schools

Florida SouthWestern State College



Impact of Florida's Performance Funding System on FSW

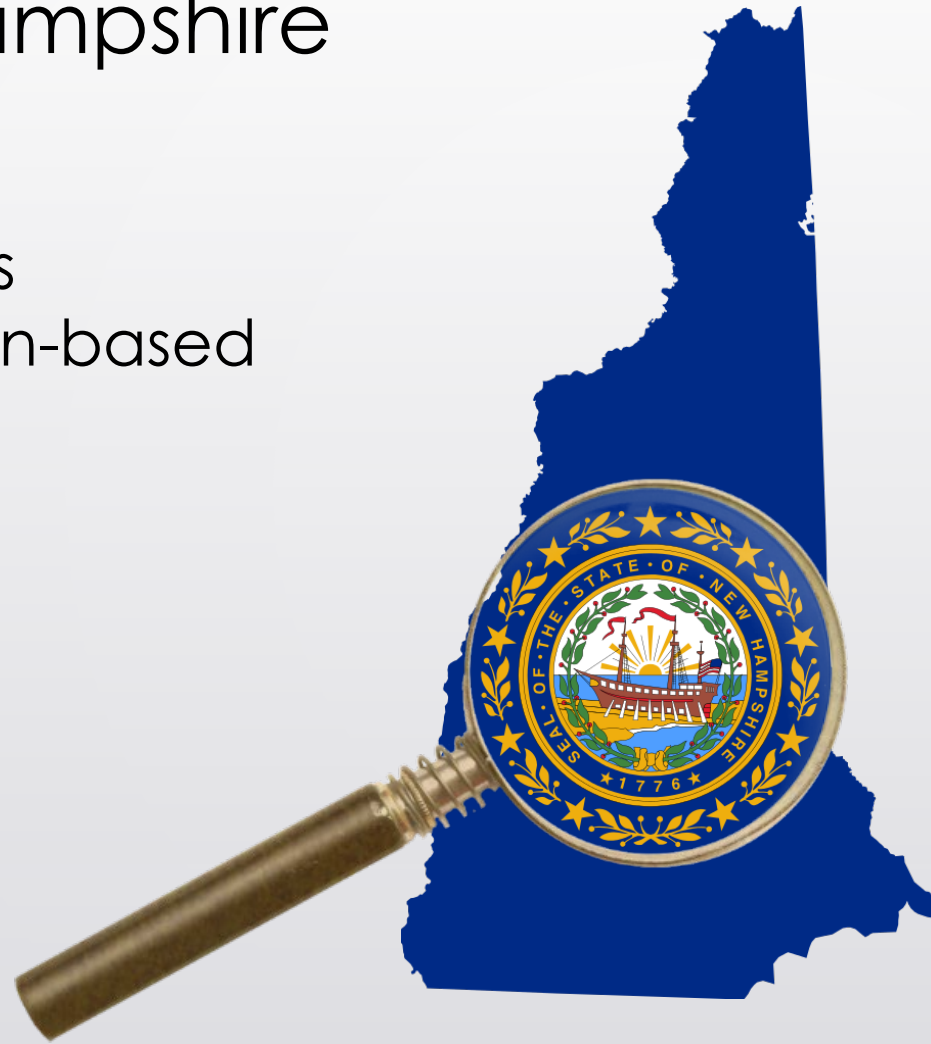


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The juice is worth the squeeze!

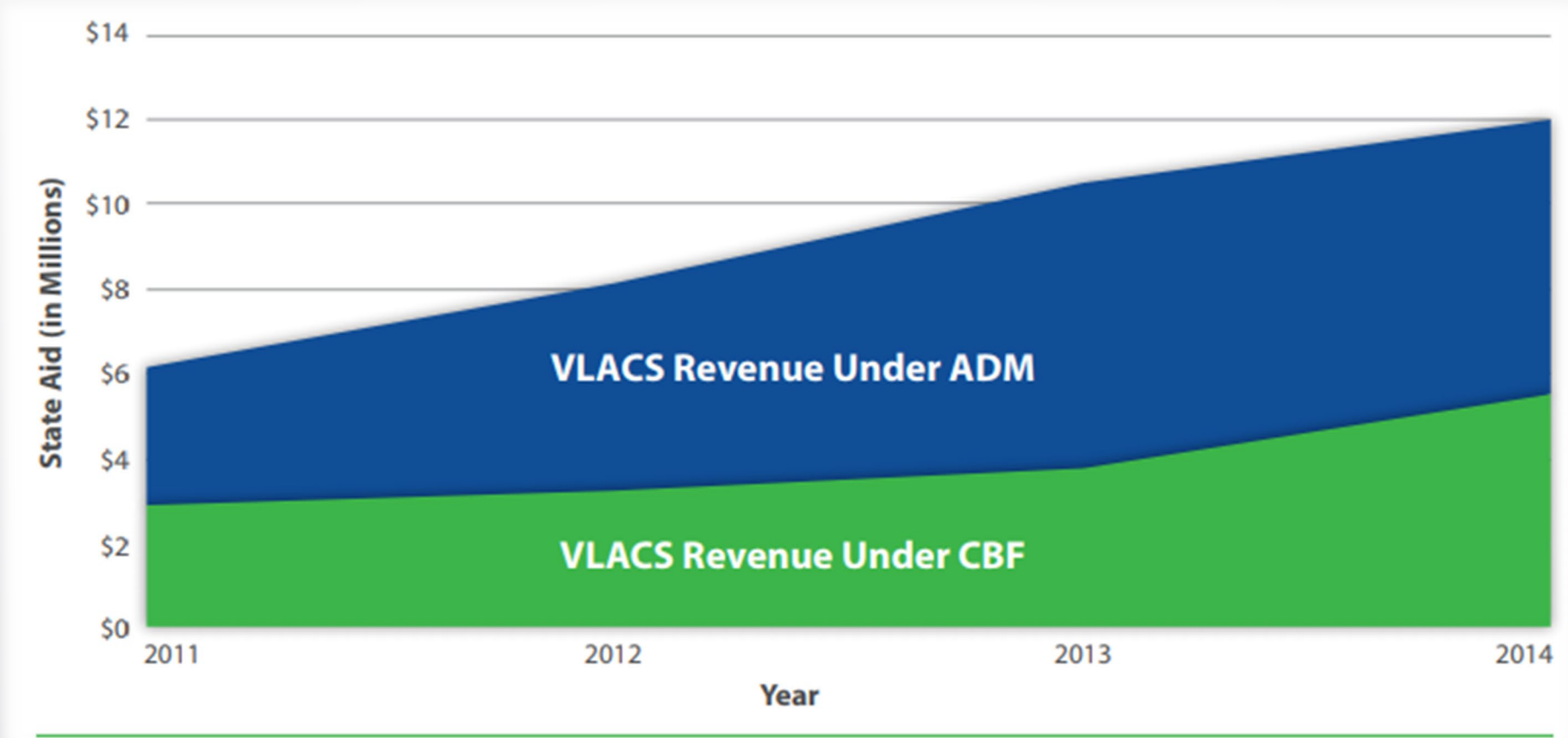


New Hampshire

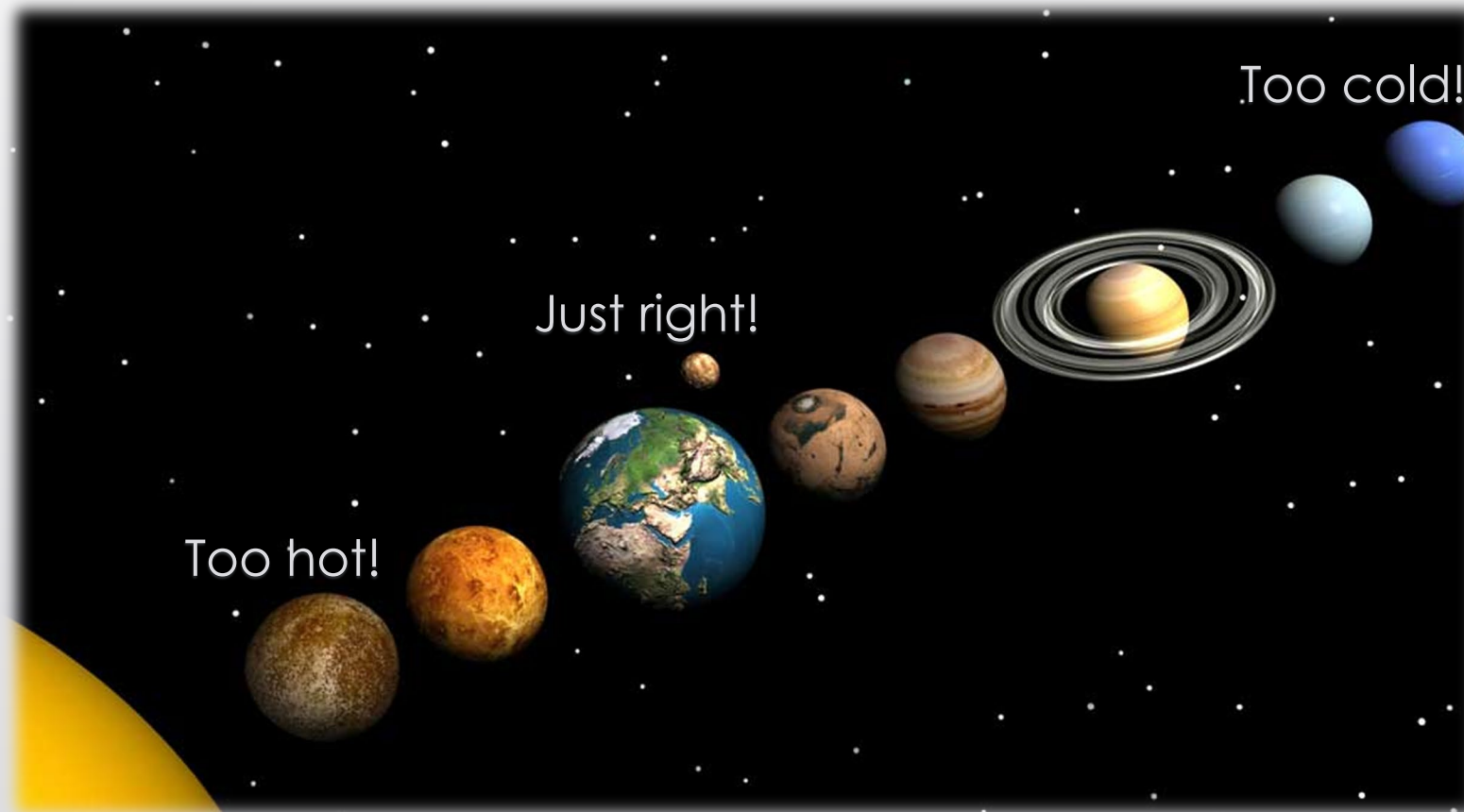
Low-stakes
completion-based
funding



Completion based vs. Seat time funding



Translating Performance Based Funding
from Higher Ed to K-12





Research to practice: Policy considerations when adapting performance funding for K12

Research Findings	Policy Considerations
Longer term performance outcomes appear to have less influence over student outcomes in Higher Ed setting.	Consider incorporating shorter term performance measures, such as assignment completion rates, that school leaders and teachers can more readily influence.
Schools respond initially as intended to the initial shock of performance funding, but the effect may decay over time.	Add automatic escalators to the performance funding policy to increase the percentage of funding directed by the formula over time.
At-risk students less likely to benefit from performance funding policy.	Weight performance funding allocations so that schools receive more funding for improving outcomes for at-risk students.