

Hacking College Access and Affordability



**EDUCATION
COMMISSION
OF THE STATES**

Your education policy team.

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Overview

- Definitions
- Why early college access?
- State of play nationally:
 - ◆ Dual enrollment
 - ◆ Advanced Placement

For purposes of this presentation...

“College” = all types of postsecondary experiences, e.g.:

- Industry-recognized credentials
- Associate’s degree
- Bachelor’s degree

For purposes of this presentation...

- “Early access to high-quality, college-credit bearing coursework” refers to:
- Dual enrollment
- Advanced Placement (AP)
- International Baccalaureate (IB)
- College Level Examination Program (CLEP)
- Other models (Cambridge, AICE, etc.)

Why is it important that HS students access college-credit bearing coursework?

Data indicate EC models **increase**:

- College-readiness
- Postsecondary matriculation
- Postsecondary persistence, completion

Some models show **increased**:

- Student aspirations
- Awareness of PS expectations, norms

Why is it important? (cont'd)

Reduce:

- Postsecondary remediation rates
 - ◆ In areas in which students demonstrated college-readiness

May reduce:

- Excess PS credits
- Time to degree

State of play nationally: Dual enrollment

- Significant policy changes in last decade
- Reframing policies to expand participation
 - ◆ Middle-achieving
 - ◆ CTE
 - ◆ Underrepresented students
- Policy levers include funding, access, ensuring course quality, transfer

State of play nationally: Advanced Placement

- Policy changes with view to access:
 - ◆ Exam fees, esp. for low-income students
 - ◆ Accountability measure for CCR
 - ◆ Ensuring awarding, transferability of credit
 - ◆ Increasing access to Computer Science A and CS Principles

State policy: Impact to date

- Program participation **growth**
- **Gains** in course/exam **success**
- Participation, success **gaps narrowing**
 - ◆ Gaps on geographic and demographic lines not eliminated

To our panel!

- Steve Klinsky, Modern States Education Alliance
- Alberto Carvalho, Miami-Dade County Public Schools
- Andrew Vincent, Thomas Jefferson HS
- Rich Baraniuk, Rice University