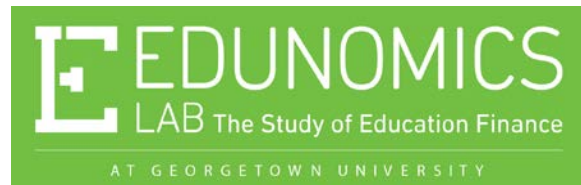
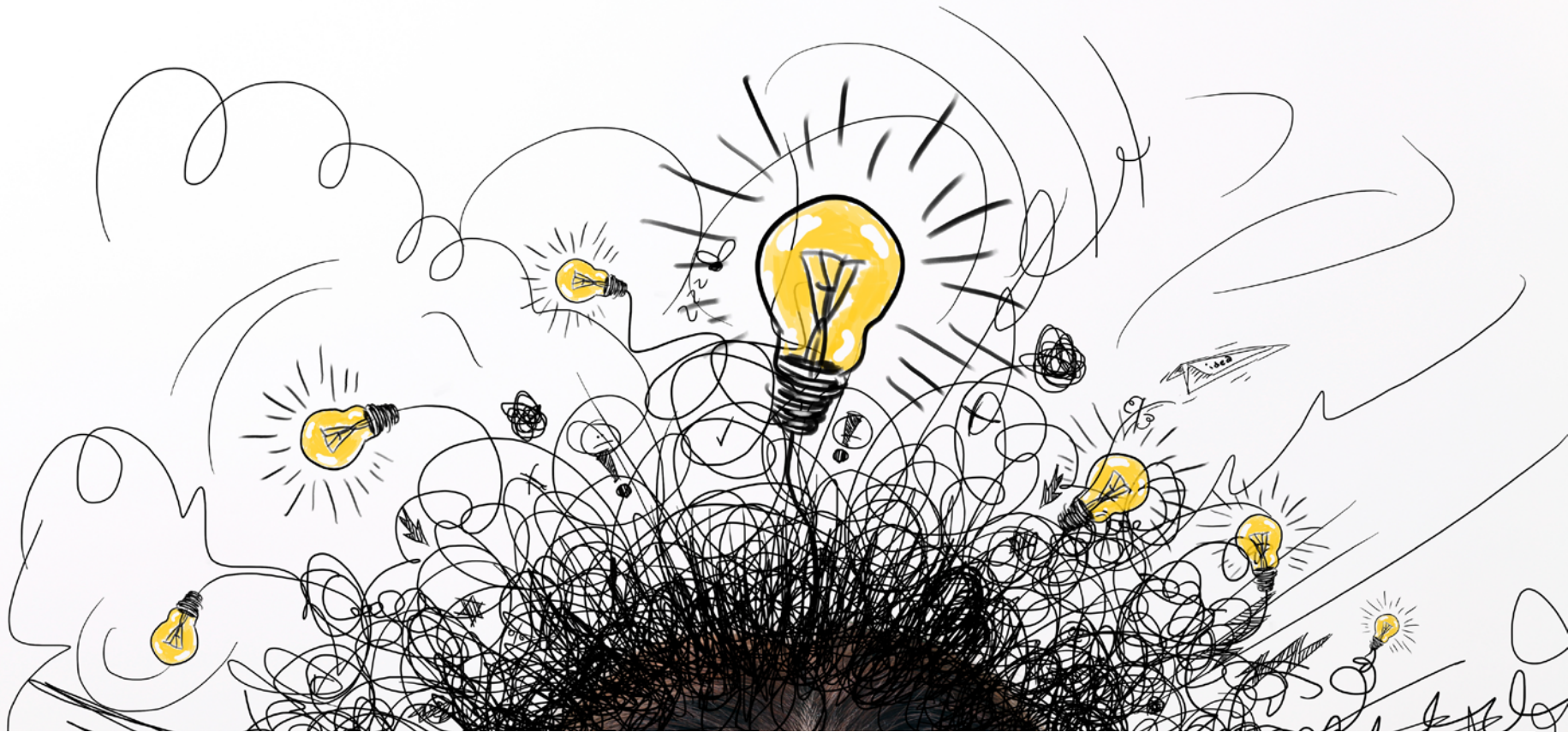


The upside of financial transparency by school.

Marguerite Roza



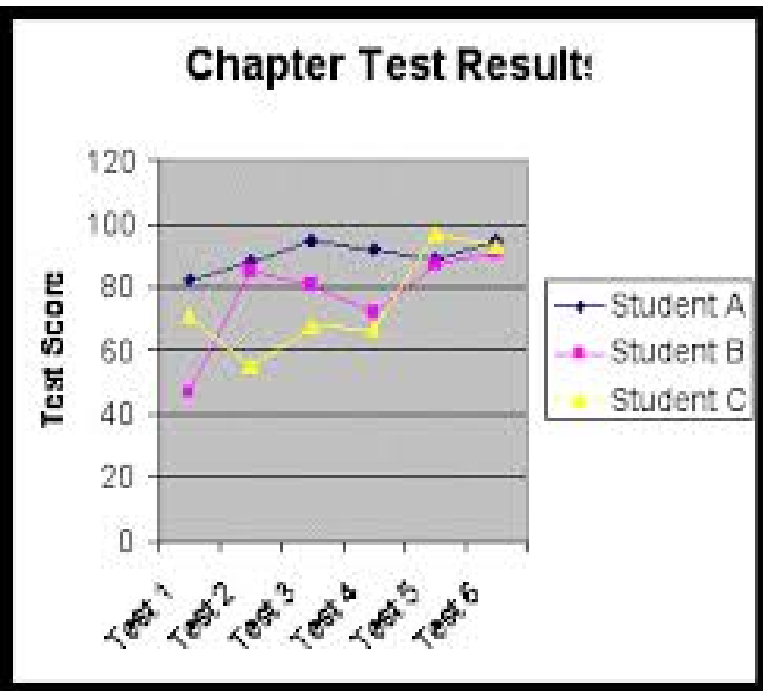
How much is spent per student
at a school near you?



Who decided how to spend that money?

School Boards

Outcomes by school

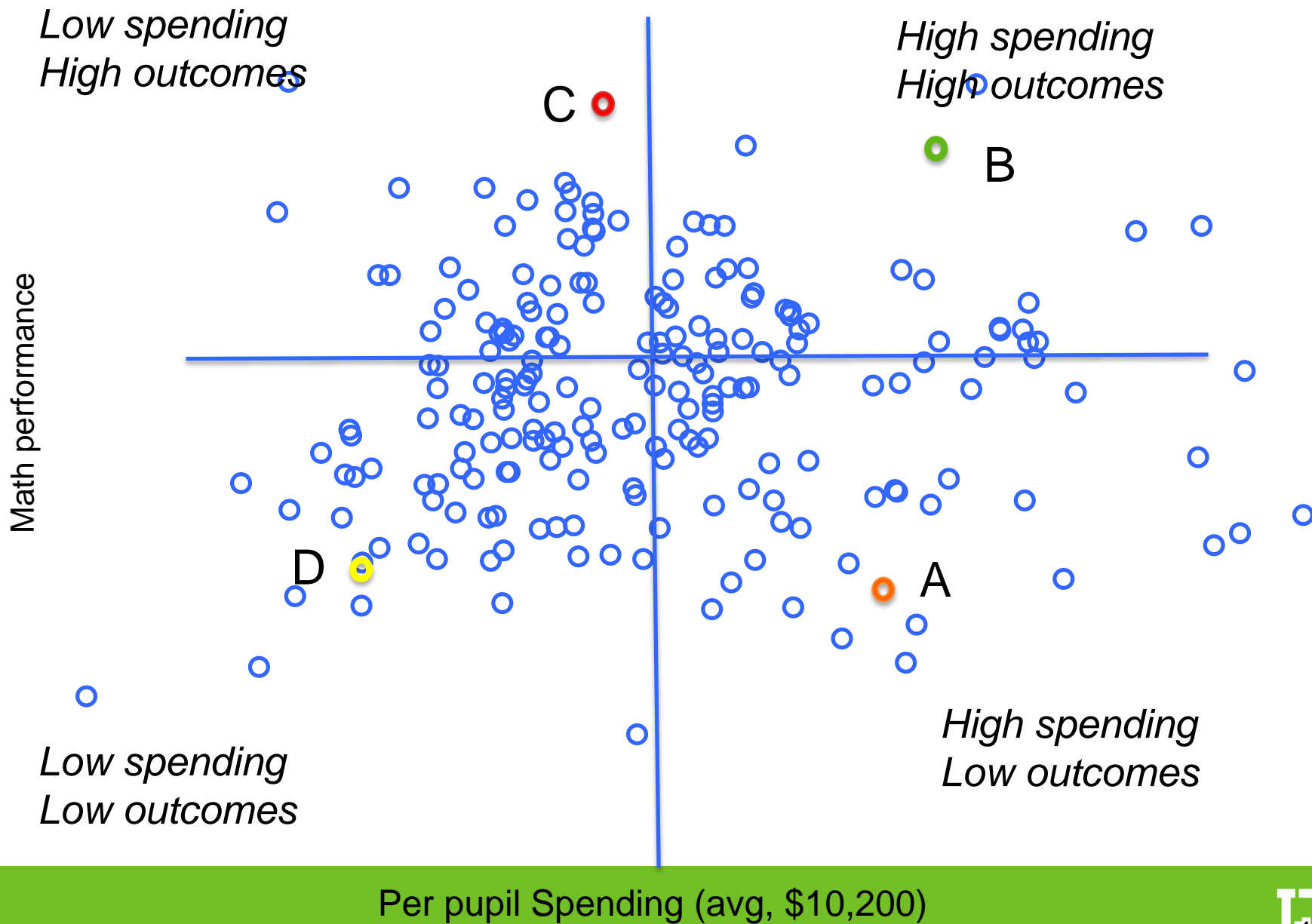


+

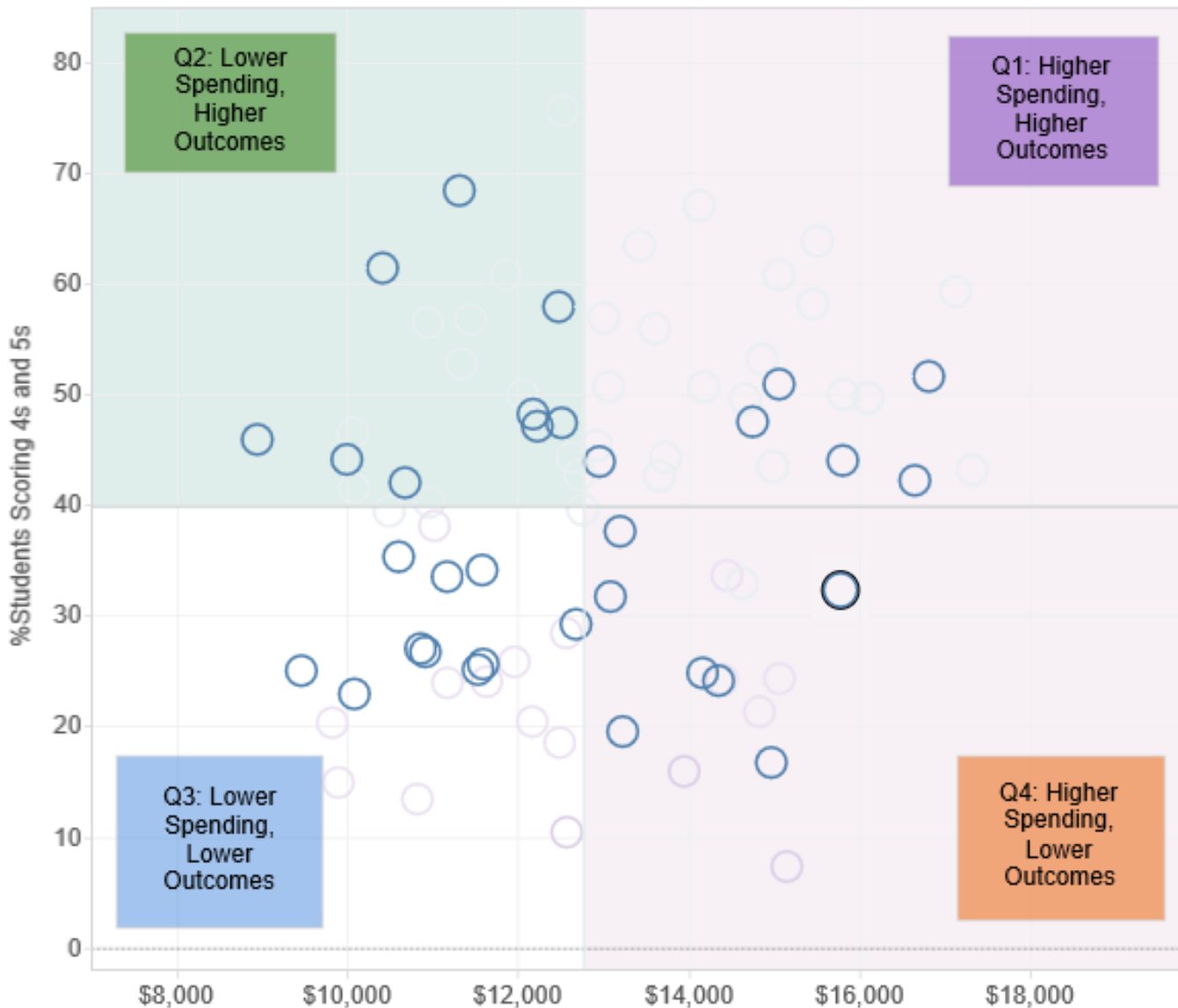
Spending by school



All WA Elementary Schools with > 75% F/RL)



Schools: \$ Spent by Student vs. Math Score (circle color is school's %FRL)



Student Outcomes

Per-Pupil Expenditures

Choose Outcome

- Overall Achievement
- Math Score
- Reading Score
- Growth Score

School District

cranston +

School Level

Elementary

School Size Group

(All)

View by

- Quadrant
- Quadrant in View
- #Students
- %FRL
- %ELL
- %Special Ed

Click to highlight

- 0%-25%
- 25%-50%
- 50%-75%
- 75%-100%

Urban Rural

Not Urban

Saylesville ES (170-3112)

Lincoln
Q1: Higher Spending, Higher Outcomes

\$ Spent by Student: **\$16,649**

#Students: 255

#ELL: 6

#FRL: 83

#SpEd: 53

Overall:

ELA: 60.90

Math: 42.20

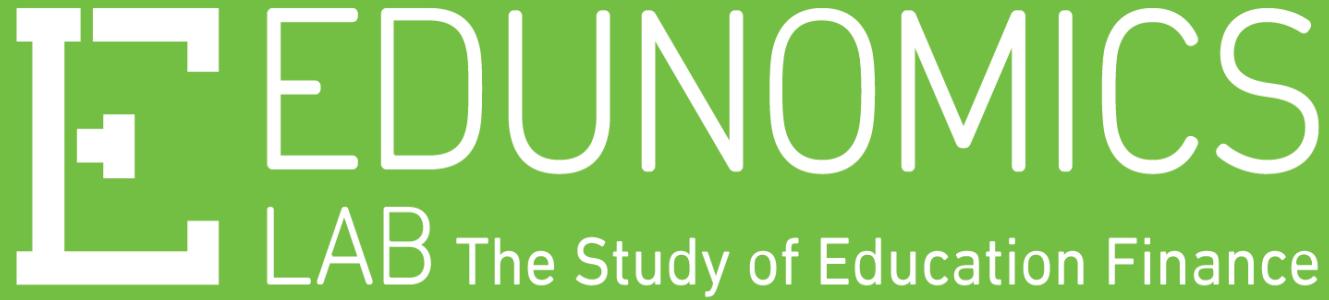
Growth:

For what purpose?

- ✓ Visibility on whether funds divvied up fairly
=> drive greater demand for equity
- ✓ Spread innovation: learn from those able to use funds to drive greater benefits for students.
- ✓ Benchmark progress by school on how well dollars leveraged relative to meaningful peers =>engagement at school

Make the financial data useful requires:

- ✓ Smart choice in metrics
- ✓ Excellent visualizations that pair spending with outcomes data
- ✓ Systems that are searchable, filterable, usable by the system and outsiders
- ✓ Training



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