

NC Superintendent of Public Instruction, Mark Johnson



NC Literacy Initiatives



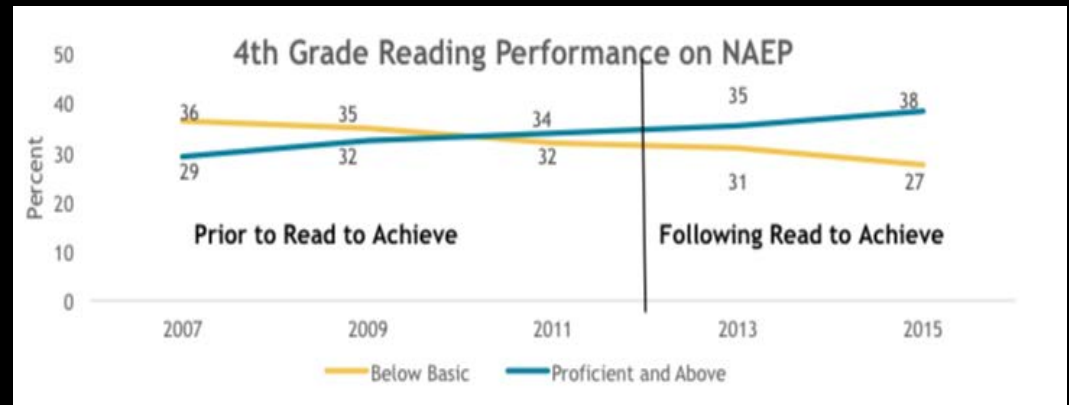
Read to Achieve

- Read to Achieve is a comprehensive reading policy that focuses on getting students to read on grade-level by the end of third grade
 - Early literacy screening for K-3 students
 - Creates a Child Profile for every student within 60 days of them entering Kindergarten
 - Identifies those who are having reading difficulties
 - Requires that parents of students identified with a reading deficiency be notified
 - Ensures intervention programs and summer reading camps be made available to students identified as struggling readers
 - Began with just third grade, but now has extended to include first and second
 - Provides teachers with resources to develop more personalized instruction methods for those students and bonuses



Read to Achieve

- From 2011-2015, NC's fourth graders saw a half grade-level improvement in their NAEP scores
- 80% of teachers agreed that professional development improved their knowledge of research-based reading instruction
 - mCLASS Diagnostic Tests
- Nearly 75% of teachers reported their schools have increased efforts to engage parents
- 72% of teachers reported that they felt there was increased learning time for struggling students to get the reading help they needed to be successful



Getting Children Ready for Kindergarten

- Reading to children for just 20-30 minutes each day can help them be ready for kindergarten
 - “How can we better equip parents?”





- Geared towards equipping teachers, parents, and children with the resources they need to prepare students to be better readers
- Book drives, personalized learning, literacy support
- One-stop website resource for parents, teacher, students, and volunteers
 - Searchable by county
 - Working with NC Libraries and After School programs
 - Focus on helping pre-k parents get their children ready for kindergarten