NC Superintendent of Public Instruction, Mark Johnson

NC Literacy Initiatives
Read to Achieve

• Read to Achieve is a comprehensive reading policy that focuses on getting students to read on grade-level by the end of third grade
  • Early literacy screening for K-3 students
    • Creates a Child Profile for every student within 60 days of them entering Kindergarten
    • Identifies those who are having reading difficulties
  • Requires that parents of students identified with a reading deficiency be notified
  • Ensures intervention programs and summer reading camps be made available to students identified as struggling readers
    • Began with just third grade, but now has extended to include first and second
  • Provides teachers with resources to develop more personalized instruction methods for those students and bonuses
Read to Achieve

• From 2011-2015, NC’s fourth graders saw a half grade-level improvement in their NAEP scores
• 80% of teachers agreed that professional development improved their knowledge of research-based reading instruction
  • mCLASS Diagnostic Tests
• Nearly 75% of teachers reported their schools have increased efforts to engage parents
• 72% of teachers reported that they felt there was increased learning time for struggling students to get the reading help they needed to be successful
Getting Children Ready for Kindergarten

- Reading to children for just 20-30 minutes each day can help them be ready for kindergarten
  - “How can we better equip parents?”
Geared towards equipping teachers, parents, and children with the resources they need to prepare students to be better readers

- Book drives, personalized learning, literacy support
- One-stop website resource for parents, teacher, students, and volunteers
  - Searchable by county
  - Working with NC Libraries and After School programs
  - Focus on helping pre-k parents get their children ready for kindergarten