



# Comprehensive K-3 Reading Policy

## Fundamental Principles State Analysis

ExcelinEd Policy Toolkit - 2017

The following is an analysis of states that have law or regulation in some form based on the fundamental principles of ExcelinEd's Comprehensive K-3 Reading Policy.

STATE* Year Policy Passed	ASSESSMENT, INSTRUCTION & INTERVENTION						RETENTION & INTENSIVE INTERVENTION					POLICY SUPPORT	
	Screener/ Identify Students w/ a Reading Deficiency K-3	Monitor Progress Students w/ a Reading Deficiency K-3	Notify Parents Students Identified w/ a Reading Deficiency	Individual Reading Plan and/or Interventions for Students w/ a Reading Deficiency	Parent Engagement/ Home Reading Strategies/ Program	Intervention During Summer and/or After School Hours	Retention Required at 3rd Grade	Initial Determinant for Retention Based on State Assessment (Cut Score)	Multiple Options to Demonstrate Required Reading Skills for Promotion	Exemptions for Some Students (e.g. ELL, SWD, 1x, 2x)	Retention Means More Intensive Intervention	Reading Coaches & Funding	State, District or School Reading Plans
FL 2002	✓	✓	✓	✓	✓	Summer	✓	State lowest of 5 levels	State test, Alt test & portfolio	SWD w/ 1x, 2x, ELL	✓	Coach Support & Funding	K-12 Reading Plans
NC 2012	✓	✓	✓	✓	✓	Summer	✓	State lowest 2 of 5 levels	State test, Alt test & portfolio	2x, ELL, SWD	✓	Coach Support & Funding	K-3 Reading Plans
NV 2015	✓	✓	✓	✓	✓	✓	2018-2019	State Pending - State Board determination	State test, Alt test & portfolio	SWD w/1x, 2x, ELL	✓	Learning Strategist Support & Funding	K-12 State Literacy Plan & K-3 Reading Plans
OH 2012	✓	✓	✓	✓	✓	✓	✓	State lowest of 5 levels (cut score for promotion increases each year)	State test 2 times & Alt test	SWD w/1x, 2x, ELL	✓	Grant Funding K-3	
MS 2013	✓	Target schools/ Retained 3rd graders	✓	✓	✓	District decision	✓	State lowest 15% (until test cut scores are established)	State test & Alt test	SWD w/1x, 2x, ELL	✓	Coach Support & Funding	
SC 2014	✓	✓	✓	✓	✓	Summer	Parent may appeal to Supt. in writing with compelling evidence for promotion within 2 weeks of retention notification	State lowest of 3 levels	State test, Alt test & portfolio	1x, SWD w/2 yr. intervention, ELL	✓	Coach Support & Summer Camp Funding	PreK-12 Reading Plans



STATE* Year Policy Passed	ASSESSMENT, INSTRUCTION & INTERVENTION						RETENTION & INTENSIVE INTERVENTION					POLICY SUPPORT	
	Screener/ Identify Students w/ a Reading Deficiency K-3	Monitor Progress Students w/ a Reading Deficiency K-3	Notify Parents Students Identified w/ a Reading Deficiency	Individual Reading Plan and/or Interventions for Students w/ a Reading Deficiency	Parent Engagement/ Home Reading Strategies/ Program	Intervention During Summer and/or After School Hours	Retention Required at 3rd Grade	Initial Determinant for Retention Based on State Assessment (Cut Score)	Multiple Options to Demonstrate Required Reading Skills for Promotion	Exemptions for Some Students (e.g. ELL, SWD, 1x, 2x)	Retention Means More Intensive Intervention	Reading Coaches & Funding	State, District or School Reading Plans
MI 2016	✓	✓	✓	✓	✓	Summer encouraged	2019-2020	State More than 1 grade level behind on state test as determined by Department	State test, Alt test & portfolio	1x, SWD, ELL, Parent request/Supt approval, Proficient in all other subjects, Not provided an improvement plan	✓	Coach support & funding	
IN 2010	✓	✓	✓	✓	✓	✓	✓	State created test of reading Requires "passing" score	State test offered 3 times	2x, SWD, ELL	✓		✓
AZ 2010	✓	✓	✓	✓	✓	Summer	✓	State lowest of 4 levels	State test, Alt test	SWD, ELL	✓	Funding K-3 (Move on When Reading)	PreK-12 Reading Plans
OK 2011	✓	✓	✓	✓	✓	✓	Through 2016- 2017 committee can make retention decision - must be unanimous	State lowest of 4 levels	State test, Alt test & portfolio	SWD w/1x, 2x, ELL, extenuating circumstances	✓	Coach support, grant funding and per-pupil funding for students with reading deficiencies	K-5 Reading Plans
CO 2012	✓	✓	✓	✓	✓	✓	Joint school & parent decision w/ final decision made by Supt.	State and Local Student w/ significant reading deficiency		1x, ELL, SWD	✓	Grant funding and per-pupil funding for students with reading deficiency	
WA 2013	✓	✓	✓	✓	✓	✓	Must receive intervention services; grade placement is joint parent & school decision	State lowest of 4 levels		ELL, SWD	Interventions for third graders scoring below basic; retention not required		



STATE* Year Policy Passed	ASSESSMENT, INSTRUCTION & INTERVENTION						RETENTION & INTENSIVE INTERVENTION					POLICY SUPPORT	
	Screener/ Identify Students w/ a Reading Deficiency K-3	Monitor Progress Students w/ a Reading Deficiency K-3	Notify Parents Students Identified w/ a Reading Deficiency	Individual Reading Plan and/or Interventions for Students w/ a Reading Deficiency	Parent Engagement/ Home Reading Strategies/ Program	Intervention During Summer and/or After School Hours	Retention Required at 3rd Grade	Initial Determinant for Retention Based on State Assessment (Cut Score)	Multiple Options to Demonstrate Required Reading Skills for Promotion	Exemptions for Some Students (e.g. ELL, SWD, 1x, 2x)	Retention Means More Intensive Intervention	Reading Coaches & Funding	State, District or School Reading Plans
IA 2012	✓	✓	✓	✓		Summer	Either attend summer school for promotion or be retained	State Board approved Local and/or State test(s) Reading deficit cut scores established by State Board		1x, ELL, SWD			✓
VA 2013	✓	✓	✓ For 3rd grade students deficient in reading	✓		✓	No retention requirement; must receive intervention services prior to promotion						
NM 2012	✓	Grades K-1	✓	✓		✓	Not specific to reading - Grades 1-3 students not proficient; parents can refuse 1st retention, but student failing to become proficient the next year must be retained			Retention decisions for SWD is made in accordance with the provisions of the IEP			K-3 Reading Plans for Reads to Lead! Grantees only
MN 2010	✓		✓	✓	✓	✓							
UT 2010	✓		✓	✓	✓	✓							✓
ID 2016	✓		✓	✓	✓	✓						Funding for interventions	



STATE* Year Policy Passed	ASSESSMENT, INSTRUCTION & INTERVENTION						RETENTION & INTENSIVE INTERVENTION					POLICY SUPPORT	
	Screener/ Identify Students w/ a Reading Deficiency K-3	Monitor Progress Students w/ a Reading Deficiency K-3	Notify Parents Students Identified w/ a Reading Deficiency	Individual Reading Plan and/or Interventions for Students w/ a Reading Deficiency	Parent Engagement/ Home Reading Strategies/ Program	Intervention During Summer and/or After School Hours	Retention Required at 3rd Grade	Initial Determinant for Retention Based on State Assessment (Cut Score)	Multiple Options to Demonstrate Required Reading Skills for Promotion	Exemptions for Some Students (e.g. ELL, SWD, 1x, 2x)	Retention Means More Intensive Intervention	Reading Coaches & Funding	State, District or School Reading Plans
DE	✓	✓	✓	✓		✓	SB255 (2014) eliminated all consequences including retention until assessment system is fully implemented	State lowest 2 of 4 levels	✓	2x or if student doesn't demonstrate proficiency on test at end of summer school committee can use district assessments, EOC, grades with work products as evidence for promotion			
TX	Grades K-2	✓	✓	✓		✓	3 attempts to pass assessment; parent may appeal, then placement committee decision to promote - must be unanimous	State			✓		
GA 2002	✓		✓	✓			2 attempts to pass assessment; parent may appeal, then placement committee or IEP team decision to promote - must be unanimous	State			✓		



STATE* Year Policy Passed	ASSESSMENT, INSTRUCTION & INTERVENTION						RETENTION & INTENSIVE INTERVENTION					POLICY SUPPORT	
	Screener/ Identify Students w/ a Reading Deficiency K-3	Monitor Progress Students w/ a Reading Deficiency K-3	Notify Parents Students Identified w/ a Reading Deficiency	Individual Reading Plan and/or Interventions for Students w/ a Reading Deficiency	Parent Engagement/ Home Reading Strategies/ Program	Intervention During Summer and/or After School Hours	Retention Required at 3rd Grade	Initial Determinant for Retention Based on State Assessment (Cut Score)	Multiple Options to Demonstrate Required Reading Skills for Promotion	Exemptions for Some Students (e.g. ELL, SWD, 1x, 2x)	Retention Means More Intensive Intervention	Reading Coaches & Funding	State, District or School Reading Plans
MO	✓		✓	✓		Summer	Retention required at grade 4 for students below grade level in grade 3 and still below grade level at end of 4th grade summer school	Local			1x, SWD, ELL		
CA	Grades 2-3		✓	✓		✓	Retention required for any student not proficient in reading, ELA, or Math, with emphasis on reading (not specific to grade 3)				Teacher recommends retention is not appropriate; Rec. includes intervention necessary to assist student to attain acceptable achievement in next grade		
DC 2012	✓	✓	✓	✓		Summer	✓						
NY	✓	✓	✓	✓									
AR 2012	✓		✓	✓			Retention for 3-8 graders not passing benchmark test and who fails to participate in the subsequent AIP (not specific to reading)				SWD		✓



STATE* Year Policy Passed	ASSESSMENT, INSTRUCTION & INTERVENTION						RETENTION & INTENSIVE INTERVENTION					POLICY SUPPORT	
	Screener/ Identify Students w/ a Reading Deficiency K-3	Monitor Progress Students w/ a Reading Deficiency K-3	Notify Parents Students Identified w/ a Reading Deficiency	Individual Reading Plan and/or Interventions for Students w/ a Reading Deficiency	Parent Engagement/ Home Reading Strategies/ Program	Intervention During Summer and/or After School Hours	Retention Required at 3rd Grade	Initial Determinant for Retention Based on State Assessment (Cut Score)	Multiple Options to Demonstrate Required Reading Skills for Promotion	Exemptions for Some Students (e.g. ELL, SWD, 1x, 2x)	Retention Means More Intensive Intervention	Reading Coaches & Funding	State, District or School Reading Plans
WY	✓	✓		✓									
CT 2012	✓	✓	Pilot only	Pilot only	Pilot only	Pilot only Summer	K-3 reading pilot for priority school districts only (intervention for promotion unless supt. exempts student from "intervention for promotion" based on student's progress with personal reading plan.				Pilot only (Reading Specialist)	Schools not meeting the 85% proficiency goal for K-3 students must develop a school improvement plan	
WI 2012	✓		✓	✓								✓	
KY 2012	✓	✓		✓									
MD				✓			Either enroll in an intervention program or be retained	Local and State			1x, SWD		



STATE* Year Policy Passed	ASSESSMENT, INSTRUCTION & INTERVENTION						RETENTION & INTENSIVE INTERVENTION					POLICY SUPPORT	
	Screener/ Identify Students w/ a Reading Deficiency K-3	Monitor Progress Students w/ a Reading Deficiency K-3	Notify Parents Students Identified w/ a Reading Deficiency	Individual Reading Plan and/or Interventions for Students w/ a Reading Deficiency	Parent Engagement/ Home Reading Strategies/ Program	Intervention During Summer and/or After School Hours	Retention Required at 3rd Grade	Initial Determinant for Retention Based on State Assessment (Cut Score)	Multiple Options to Demonstrate Required Reading Skills for Promotion	Exemptions for Some Students (e.g. ELL, SWD, 1x, 2x)	Retention Means More Intensive Intervention	Reading Coaches & Funding	State, District or School Reading Plans
TN 2012	RtI2 Regulation	RtI2 Regulation	RtI2 Regulation	RtI2 Regulation		Summer Camp Grants for economically disadvantaged struggling readers in 1-3 grades	No set criteria w/ intervention for promotion		✓	SWD		Coaching Network & funding	
WV				✓	✓	3rd grade students only	Student may be required to attend summer school for promotion - teacher decision		SWD				
LA	✓			✓									
RI	✓			✓									
ND	Kindergarten & grades 2-3					Summer						Tutor/Coach Support	

\*States are listed in order of how closely they are aligned with ExcelinEd's comprehensive K-3 Reading policy.

#### Glossary

- ELL - English Language Learners with less than two years of English instruction receive an exemption
- SWD - all students with disabilities receive an exemption
- 1x - retained once and received interventions for 2 years
- 2x - retained twice and received interventions for 2 years