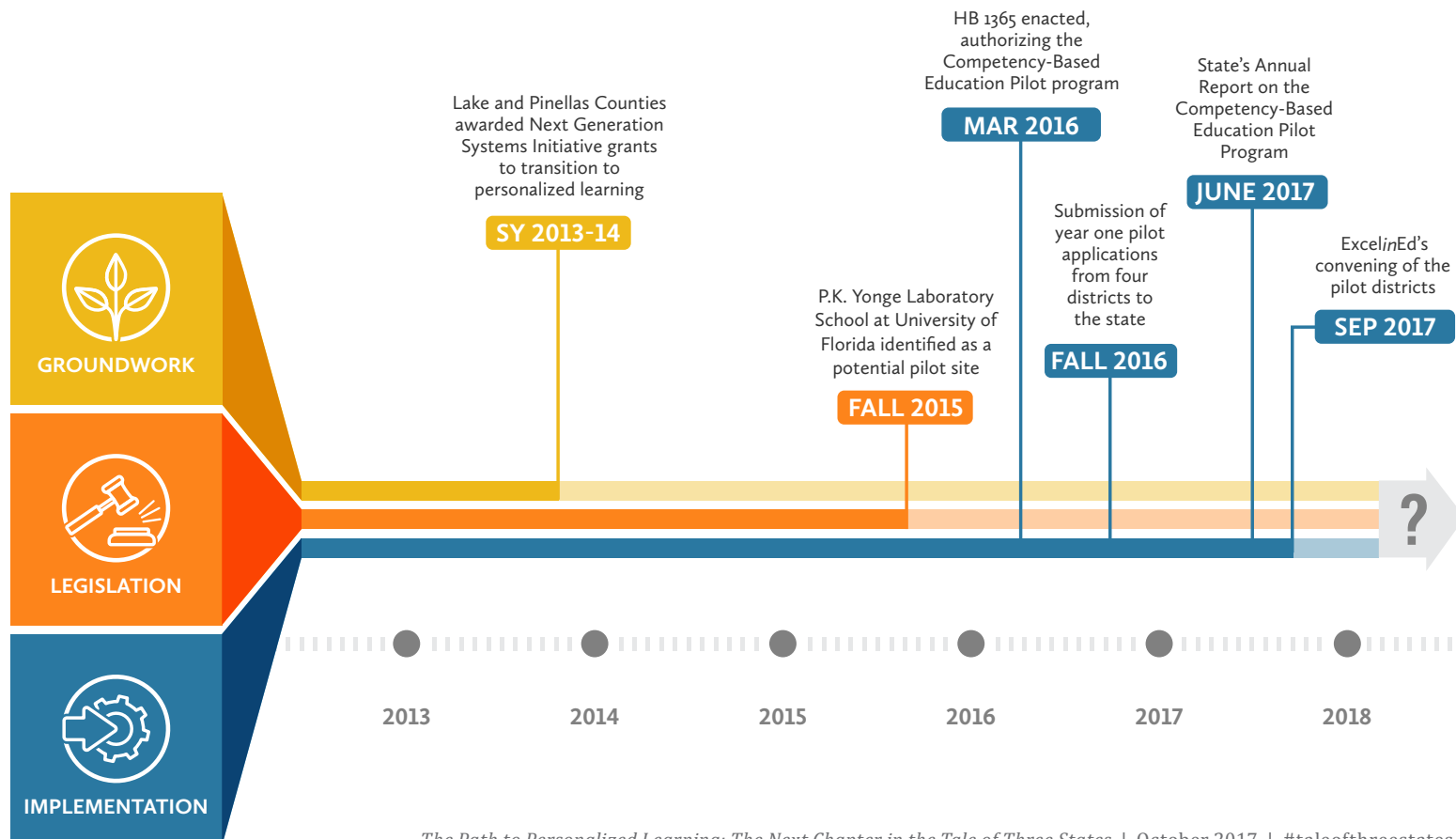# Florida Key Lessons from the Competency-Based Education Pilot

ExcelinEd

Connect competency-based education to other district initiatives. Competency-based education must be seen as an evolution or extension of the district's work to improve the quality of instruction. And, schools must prioritize on-going communication to build and maintain community support to insulate against changes in leadership at the district and school levels.

Provide professional learning opportunities and support teachers as leaders. Across pilot sites, school leaders emphasize the need to support the development of skills and knowledge and to encourage buy-in among teachers. Consistent, embedded professional learning and empowering teachers as leaders in the process are hallmarks of successful transitions to competency-based education models.

Create a continuous feedback loop to identify and relieve barriers to implementation. Through the competency-based education pilot's application and waiver process, Florida seeks annual feedback on policies that may be barriers as implementation progresses. The next step is determining where waivers indicate the need for more comprehensive state policy change.

GROUNDWORK

LEGISLATION

IMPLEMENTATION

Lake and Pinellas Counties awarded Next Generation Systems Initiative grants to transition to personalized learning
SY 2013-14

P.K. Yonge Laboratory School at University of Florida identified as a potential pilot site
FALL 2015

HB 1365 enacted, authorizing the Competency-Based Education Pilot program
MAR 2016

Submission of year one pilot applications from four districts to the state
FALL 2016

State's Annual Report on the Competency-Based Education Pilot Program
JUNE 2017

ExcelinEd's convening of the pilot districts
SEP 2017

2013   2014   2015   2016   2017   2018

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Florida: Key Lessons from the Competency-Based Education Pilot

Florida's five Competency-Based Education Pilot sites represent a diverse set of local education agencies across the state.

	Number of Schools	Total Students Enrolled	Percent Enrollment							
			White	Black	Hispanic	Asian	Native American	Low-Income	ELL	Students with IEPs
State	**4,517**	**2,756,944**	**40**	**23**	**31**	**3**	**0**	**58**	**9**	**13**
Lake County School District	61	42,152	55	15	22	3	1	35	5	13
P.K Yonge Lab School at University of Florida	1	1,153	49	22	17	4	0	25	0	**
Palm Beach School District	286	186,605	33	29	32	3	1	57	11	15
Pinellas County School District	185	103,774	57	19	15	4	0	46	6	15
Seminole County School District	76	66,134	53	15	24	5	0	47	4	13

Additional data is available in the full report, The Path to Personalized Learning: The Next Chapter in the Tale of Three States

Source: Common Core of Data, National Center of Education Statistics, U.S. Dept. of Education

*** Data unavailable*

Note: Schools in participating districts may be phased in over time.